

# Evidencing the impact of the Primary PE and Sports Premium



West Cliff Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have built a curriculum that is designed to be accessible to all children, the objectives show clear progression between year groups and includes a wide range of sports.</li> <li>• On Friday afternoons, a local sports coach (Mic Bates) has taught a mixed range of classes with the class teacher. He has modelled excellent PE lessons and given support to the teacher to develop their knowledge and understanding of the PE curriculum.</li> <li>• As part of our breakfast club, we offer 'wake up, shake up' for 15 minutes free of charge every morning for children to join in with. This is run from 8:30-8:45 a.m.</li> <li>• Children have been provided with opportunities to access different sports to the curriculum by sports coaches/professionals. This has included Judo and Yoga.</li> <li>• We have continued to work towards achieving the 'Sports Games Gold Mark' which sadly was unable to happen this year due to Covid-19 cutting the school year. Instead we received recognition for our work towards Sport certificate in June 2020.</li> <li>• We have attended various sporting events across the local area and district this year with the children performing extremely well in many sports such as Netball, Football and Rugby.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports.</li> <li>• Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports</li> <li>• Continued staff training and awareness of high quality P.E teaching.</li> <li>• From September, we will be using a new online platform assessment tool called Balance that will allow teachers to assess children against clear objectives and this will be used throughout the year.</li> <li>• To develop how our PE lessons will run throughout the school day using Covid-19 guidance.</li> <li>• To continue working with our sports coach and dance teacher to develop staff knowledge and confidence.</li> <li>• To continue to work with outside agencies to promote different sports to all of our children.</li> <li>• To work towards gathering evidence for our 'Sports Games Gold Mark'.</li> <li>• To continue developing our teacher's knowledge especially in Swimming and achieving their ASA Swimming teaching accreditation.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>96% of children in Year 6 achieved at least 25m.</p> <p>83% of children in Year 6 achieved at least 100m.</p>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96% of our children are very competent in the water.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p>83% of children can perform safe self-rescue in different water based situations.</p> <p>50% of children achieved their personal survival award accreditation that involved being in the water in clothes and different situations.</p>
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<p><b>Yes/No</b></p> <p>Yes – The school provides swimming instruction for all children from Year 2 in the school for 18/27 sessions per year. Year 2, 3 and 6 all swim for two terms and Years 4 and 5 swim for three terms. Summer term swimming didn't occur this year due to Covid-19. They swim for 9 sessions every term. Sports premium funding is used to supplement the additional staffing costs for swimming coaches to provide smaller more focused groupings and our own support staff. This ensures costs are kept low and no child misses out through cost.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2019-20	<b>Total fund allocated:</b> £17,000 (Overall total as a school we spend - £24,500)	<b>Date Updated:</b> 10.07.20		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	Implementation		Impact	
To develop sporting extra-curricular activities that were available to children at lunchtimes and after school.	To develop an extra-curricular programme that allowed children to choose the activity they would like to attend, this could be during lunchtime or after school. This involved teaching staff and outside agencies.	Part of their £3000 fee, £6000 in total for Sports Coach and Dance.	Children were given a choice to attend extra-curricular activities and we had a good uptake. We encouraged all of our children to attend at least one club.	To continue to work on our extra-curricular programme, this will need adjusting in September due to Covid-19 guidance.
All children from Year 2 would have the opportunity to participate in swimming lessons.	All children from Year 2 are encouraged to participate in swimming lessons that are taught by teaching staff and local Leisure centre swimming teachers. These sessions happen every Tuesday for 30 minute periods.	£2000	All children participated in swimming lessons from Year 2, every half term they were assessed to see how far they could swim and if they could achieve a Stage certificate.	We will have to follow the rules and guidance on swimming as in this current situation, swimming pools remain closed and additional guidance may need to be followed for children to return to the Leisure centre.

<p>To ensure that PE lessons were taught by all class teachers/sports coaches and equated to 2 hours a week.</p>	<p>Class teachers would teach PE lessons each week working on key objectives alongside Mic Bates (Sports Coach) teaching various classes for 1 hour on a Friday afternoon with the class teacher. Dance lessons would take place on a Thursday afternoon for 3 different classes on a rota system for 40 minutes each session.</p>	<p>£3000 for MB (Sports Coach)  £3000 for Hannah Verity Dance Studios</p>	<p>All teachers had a clear timetable that detailed when and how long their PE sessions would take place. We needed to establish a school timetable for PE as well to address the use of only one indoor space big enough to teach PE lessons.</p>	<p>To continue to work on timetabling next year, we may need to look at providing more physical activity opportunities within the classroom and outside due to new guidance and restrictions within schools and bubbles. Dance and MB lessons will also need to be addressed to meet new Covid-19 guidance.</p>
<p>Access to high quality resources during PE sessions. To ensure there is an available quantity of resources to enable access for all.</p>	<p>Purchase of additional PE resources to support PE sessions e.g. Balls/hockey sticks. Sponge balls to be bought and used inside. All sports and activities taught in PE sessions to be fully resourced. All individuals have access to sufficient resources to be able to engage fully in lessons.</p>	<p>£300</p>	<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons.</p>	<p>Additional resources may need to be bought to support the virtual competitions in Autumn term due to Covid-19. Continued monitoring of PE resources for wear and tear. Purchasing plan to ensure all sports are adequately covered throughout the year.</p>
<p>Access to high quality resources during lunchtime and after school clubs. Enough quantity of resources to enable access for all.</p>	<p>Purchase of additional PE resources to support after school club sessions e.g. Balls/bibs etc. Plus a widening of resources to allow additional sports to be covered in clubs. All sports and activities taught in lunchtime and after school clubs to be fully resourced All individuals have access to sufficient resources to be able to engage fully in sessions.</p>		<p>Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in clubs.</p>	<p>Continued monitoring of PE resources for wear and tear and purchasing plan to ensure all sports offered as after school clubs are adequately covered. Continue to widen range of resources so a wider variety of sports can be offered.</p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Improve children's Emotional and Mental wellbeing through Yoga and mindfulness workshops.	Members of support staff work with children to support their emotional needs and well-being. Sessions are delivered during school time as part of additional interventions to small groups.	£100	Children that have been selected as children that require additional support will access emotional support for their health and well-being in the school hall and on the school bus.	To continue to identify children that need additional health and well-being support. To work on a timetable for support staff to be able to carry out the yoga activities.
FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children.	FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. SEND children are planned for in sessions with the support of the SENCO.	£100	To ensure that all children are participating in PE lessons. All children will have a PE kit as there will be support to purchase or use clothing that is in school. SENCO and PE co-ordinator to carry out observations to ensure that all children are participating in PE lessons and extra-curricular activities.	Continue to develop resources over time and develop children's skills and use of equipment.
Wake-up, Shake-up is available every morning for all children to access before school as part of a health initiative. (Healthybody, healthy mind)	All children are encouraged to attend wake up, shake up before school. All breakfast club children automatically attend. Children will participate in a 15 minute session composed of dance and movement to encourage children to be physically active at the beginning of the day.	£200	Children will receive a 15 minute session that will prepare them emotionally, mentally and physically for the school day. Staff will be prepared for delivering the sessions and can also follow the children's likes for different activities during the session.	To continue implementing the wake up, shake up sessions at 8:30 a.m. every morning. To support the staff that are delivering the sessions and support them if they need additional training or support.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
On Friday afternoons, we have a Sports coach (Mic Bates) who teaches two different classes on a rota system. The class teacher also attends the PE session to observe, support and an opportunity to ask any questions or ask for advice on how to deliver PE lessons. All teachers are expected to deliver PE lessons and this is an opportunity to develop their knowledge and to gather ideas to use in their own teaching.	Every Friday afternoon, MB delivered PE lessons with other members of staff to support their knowledge and understanding of PE lessons.	£3000	Staff have reported to be feeling more confident with delivering high quality from PE lessons and understand that on Fridays they have the opportunity to gather more ideas and ask for support from MB. This was evident within an observation where a teacher actually used an activity she had seen in MB's lesson and differentiated it to the level of her children.	This will continue next year but will have to fit in with the Covid - 19 guidance set by the government. Staff will continue to work with MB and gain additional knowledge and confidence.
To provide opportunities for staff to go onto courses and access additional support from outside agencies and school sports partnership. (CCW) To continue working with the school sports partnership (CCW) to provide sports events and CPD.	We receive regular emails regarding courses from CCW and North Yorkshire Sport. We placed 2 of our members of staff on the ASA Level 1 Swimming teacher's award in March and they have one more day to complete to be qualified and teach swimming lessons on a Tuesday afternoon. Communication regularly with staff to seek any additional training or support they may need. Look for additional courses linked in with other subjects for cross-curricular opportunities.	£500 (£250 per candidate) £3000 to be paid to CCW for school sports partnership.	Staff will be trained in ASA Level 1 Swimming teacher qualification to allow them to teach rather than paying for a member of the leisure centre. Staff will feel more confident and be provided with opportunities to access courses to support their CPD.	For members of staff to complete their swimming training and be qualified. To continue to train members of staff for swimming due to teaching swimming to most year groups throughout the year. To access any courses in the future that may be relevant to staff's CPD.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	Implementation		Impact	
After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost.	Hannah Verity Dance Studios runs a club after school that is funded by school and Mr Bates (sports coach) provides a club on a Friday. Specific children targeted and encouraged to take up an after school club.	Part of sports coach and dance studios fee. (£6000 in total)	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and organisations outside of school hours.	Ensure clubs are well publicised to parents and children and are available on a lunchtime and after school to encourage mass participation.
Range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover all the main sports that are covered in the curriculum and sporting events. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost free and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children which is usually done through assemblies or school council meetings.		Autumn term sports clubs – Netball, Dodgeball, Gymnastics, Dance and Football  Spring term sports clubs – Netball, Athletics, Gymnastics, Dance and Dodgeball (different year group)  Summer term sports club of Tennis, Athletics, Dodgeball (different year group) and Dance.  Wake up, Shake up runs throughout the year on a morning from 8:30 a.m. and is available to all children.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities such as Mic Bates Sports Fitness and Hannah Verity Dance Studios.
School to host annual sports day in accordance with School Games. This runs in the Summer term and all children are involved.	Plan series of events and sports for children to experience. Book external coaches (Mic Bates to support and school sports leaders to lead sessions. Purchase stickers/certificates for children for participating.	Part of £3000 sports coach fee. £50 on stickers/refreshments.	Children to each experience at least 7 different activities. Children to receive coaching from a variety of sports leaders from secondary school and Mic Bates (local sports coach)	Book sports coach and sports leaders well in advance. Communicate with secondary school (CCW) Plan timetable so all children get to experience all sports and activities.



School dance club members to take part in Hannah Verity's dance show 'Let's Move' at local spa pavilion. Senior teacher to take lead on organising event with leader of Hannah Verity's dance academy.	Hannah Verity's Dance Club run for three terms to prepare for festival. Resources for dance purchased so no cost to children. The event runs on a weekend so parents are asked to support which keeps cost down.	Part of her £3000 fee.	Keep register of take up for dance club and the dance show. All children who take part in the club to participate in 'Let's Move' at venue with Hannah Verity Dance studio.	Senior teacher to continue working with the dance academy to ensure children can attend the event.
Year 6 children are taken on a fishing trip, to learn how to fish and to be offered an opportunity to experience a sport that is important to our heritage.	Children are taken out on fishing trips with local fishermen to support their understanding of Whitby heritage and to have the experience, teachers could teach the sport but definitely couldn't provide the experience.	£1500	All children in Year 6 are encouraged to go with a strong uptake.	Course booked for next academic year. Children are provided with a life skill.
Year 6 children offered surfing lessons leading to increased confidence in the sea and an opportunity to try something different.	This runs over a number of weeks and is part of the Whitby Surf School, they provide all of the equipment and resources that the children will need. Supply cover for adult supervision if all children can't have a session at the same time.	£2000	All children are encouraged to join in with the surfing lessons and it is adapted to suit all children even those that are less confident swimmers.	Children are provided with life skills in the water to use in the future, they will take away leaflets and advice on water and beach safety. Needs to be booked for next year.
Beach School training for new staff and additional support for resources and activities on the beach.	Staff trained to deliver beach curriculum to their own class. Experienced member of staff to initially support for more advanced water and fire activities. Children will complete activities from their 70 things to complete and will have set activities to look at and achieve throughout the year.	£5000	Children become resilient and confident learners and transfer these skills into the classroom. Children can use the beach safely and independently by completing 70 things before they leave (these are progressive skills throughout the years).	To continue to work on our activities as a beach school. To address any issues that arise and to buy additional equipment that may be needed.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			12%	
Intent	Implementation		Impact	
To continue promoting local sports clubs and to encourage children to take up a variety of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, sessions in school to try out the activity run by local sports coaches and signposting local clubs to families.	£150	Build on success of take up of current pupils at a variety of clubs. We have children that currently attend Whitby Seals Swimming club, Hannah Verity Dance Studios, Whitby Boxing Club, a range of football and cricket clubs and a Judo/Martial Arts classes.	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions to work alongside and compete against other local schools. All children in year 6 given the opportunity to compete and represent the school as part of our Pledges at West Cliff.	Transport to events planned and paid for so no cost to pupils. All Year 6 children offered opportunity to represent school at competitions including Netball, Football, Athletics, x-country, Rugby, Swimming and Rounders.	£2600	All Year 6 children to take part in at least one competitive event with even more children attending multiple events.	Plan for future events and opportunities. Lunchtime and after school clubs planned to prepare children and teams for competitions. Mic Bates to cover elements in PE lessons on Friday afternoon to support the team for the competitions. Share transport with other schools when needed to reduce cost.
Pupils from years 2, 4 and 5 all to attend local sport festivals where they work with and compete against other local schools. Festival provides experience of taking part in organised sporting events at a different venue (local secondary school). These event include Athletics, Multi Skills and Hockey.	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply needed to cover classes in school, normally only needed for teaching assistant cover as whole classes go out for the festival.	£800	All children to take part in multi-sports events at the festivals including: Athletics, Multi skills and Hockey. Work collaboratively with children from other schools and take instructions from sports leaders.	Plan future events into calendar and ensure full take up by pupils. E.g. Hockey festival is followed up with a Hockey tournament.

Signed off by	
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