

Evidencing the impact of the Primary PE and Sports Premium



West Cliff Primary School



Total amount carried over from 2022/23	£ 17,000
Total amount allocated for 2022/23	£ 17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	N/A
Total amount allocated for 2023/24	£17,600
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 17,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>To observe and report on throughout the year. Y6 will swim for two terms throughout the year.</p> <p><i>Y6 cohort swam for 10 sessions in the Autumn term and 10 sessions in the Spring term. They completed a variety of lessons including opportunities to swim lengths and learn survival techniques.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>80 % at this current time, this will need to be checked and updated throughout the year.</p> <p><i>25/28 (89%) children could complete their 25m by the end of the academic year.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>80 % at this current time, this will need to be checked and updated throughout the year.</p> <p><i>25/28 (89%) children could show evidence of</i></p>

	<i>a range of strokes throughout their lessons by the end of the academic year.</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>80% of children were performing safe self-rescue and participated in different personal survival skills involving entering water in every day clothes, treading water for a set amount of time and exiting water safely with the use of no steps.</i>
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No <i>Our children from Year 2 access at least 20 sessions (30 minutes sessions) of swimming throughout the year. Our Y4 and 5 cohort access 30 sessions throughout the year as they swim all year round.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:£17,600		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 25%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		<p>Sustainability and suggested next steps:</p>
<p>Developing the 'Active 60' day.</p>	<ul style="list-style-type: none"> Ensuring all children are taking part in the active 60, this will be throughout the day. Children to have active blasts throughout the day using brain breaks and moving around within their lessons. Promoting outdoor learning where suitable. Encouraging and developing play leaders. 	<p>£500</p>	<ul style="list-style-type: none"> Children are feeling more energetic throughout the day. Active blasts and 'Brain breaks' were more common throughout the classrooms. Lessons were taking place outside of the classroom. 'Learning outside of the classroom' day took place and will become a regular occurrence on the school calendar. Play leaders were evident on the school playground at lunchtimes. 		<ul style="list-style-type: none"> Continue with promoting 'Active 60' throughout the next school academic year. Continue subscription of 'Active Blast' as part of 'Imoves' subscription. Staff to share good movement resources. Promote learning outside of the classroom. Continue with play leaders to support being active.
<p>Developing play leaders in our Year 5 and 6 classes.</p>	<ul style="list-style-type: none"> PE lead to train up play leaders to ensure they can deliver physical activities and competitions throughout playtimes. Ensure equipment is available for them to support their activities. MSAs to support children if needed. PE lead may look at any courses to 	<p>£388</p>	<ul style="list-style-type: none"> A play leaders club was set up to support the play leaders in delivering the sessions. Good resources and activities were shared with the children. Schools partnership delivered play leaders training to both Year 5 and 6 children. Most lunchtimes involved the 		<ul style="list-style-type: none"> Continue with play leaders next year. Book in training with the School Sports partnership. Continue to look at equipment and how the play leaders can be developed in Year 5 and 6.

	support play leaders or training to support them.		children hosting activities for the rest of the school. These were non- competitive and inclusive.	
To ensure that PE lessons were taught by all class teachers/sports coaches.	<ul style="list-style-type: none"> Class teachers would teach PE lessons each week working on key objectives alongside Mic Bates (Sports Coach) teaching various classes for 1 hour on a Friday afternoon with the class teacher. 	£3460	<ul style="list-style-type: none"> All PE lessons were delivered by class teachers for 2 terms of the year and then Mic Bates (Sports coach) for 1 term of the year from Y1 -6. Teachers had the opportunity to see good practice from MB. Teachers can develop their CPD in PE. Teachers were asking and receiving support from the PE lead and MB (sports coach) to facilitate their lessons. 	<ul style="list-style-type: none"> This will be continuing into next year with MB delivering PE lessons and the school staff delivering lessons. Look at whether any staff need any further support or CPD. School Sports Partnership can support with this.
All children from Year 2 would have the opportunity to participate in swimming lessons.	<ul style="list-style-type: none"> All children from Year 2 are encouraged to participate in swimming lessons that are taught by teaching staff and local Leisure Centre swimming teachers. These sessions happen every Tuesday for 30 minute periods. We will try to ensure we use our own staff that are trained wherever applicable to ensure we keep costs down and don't have to pay a swimming instructor. All of our children have access to this and we ask for a voluntary contribution to support us with it. 	£700	<ul style="list-style-type: none"> Year 2 children all had access to two terms of swimming lessons (20 lessons in total). All children from Y2-6 access at least 20 sessions of swimming per academic year with Y4 and Y5 accessing 30 sessions throughout the year. We did have to use additional staff from Whitby Leisure Centre as staffing was an issue. Swimming costs did need to be supplemented from the school. 	<ul style="list-style-type: none"> To continue with swimming lessons from Y2 – Y6 throughout the year. To ensure staff are supported and trained with following the swimming scheme of work that is used by the school.
To develop sporting extra-curricular activities that are available to children at lunchtimes and after school.	<ul style="list-style-type: none"> To develop an extra-curricular programme that allows children to choose the activity they would like to attend, this could be during lunchtime or after school. This involves teaching staff and outside agencies. This would all be free for all children so everybody 	Part of Sports coach £3500 budget £250	<ul style="list-style-type: none"> Extra-curricular sporting clubs were accessed throughout the year including Netball, Tennis, Football and Cricket. Children were encouraged to attend the clubs running at lunchtimes and after school. Club access was restricted to a 	<ul style="list-style-type: none"> Continue with extra-curricular activities next year. Encouraging as many children as possible to participate. Looking at developing a wide range of sporting activities

	<p>was able to access.</p> <ul style="list-style-type: none"> Children access the clubs through MCAS app. 		<p>choice of 2 clubs to ensure fairness and encourage mass participation.</p>	<p>for children to join in with.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children.</p>	<ul style="list-style-type: none"> FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. SEND children are planned for in sessions with the support of the SENCO. 	<p>£ 250</p>	<ul style="list-style-type: none"> All lessons are differentiated to meet need and is accessible to all of our children. All children within the school can access clubs. Staff have asked for support if unsure how to adapt the teaching and learning. There is a sharing shed or free access to preloved or new uniform and kit so all children can access PE. 	<ul style="list-style-type: none"> Look at developing staff CPD and training for ideas and resources to use with SEND children. Continue with asking for donations of PE kit and preloved clothing.
<p>Look at developing PE provision within our TMP and identifying any interventions (sports related) that would support around Autism.</p>	<ul style="list-style-type: none"> Research different interventions that may be suitable. Apply an intervention that may be suitable to work with children in our Rockpool. 	<p>£250</p>	<ul style="list-style-type: none"> The PE lead worked with Caron Twamley (School Sports Partnership) to support the delivering of PE lessons to smaller groups with additional needs. Movement breaks were introduced in the mornings and afternoons that involved lots of energetic physical movement which improved children and staff wellbeing. Children felt they were 	<ul style="list-style-type: none"> More training and support is needed to find effective interventions. PE lead/TMP teacher to undertake additional training. TMP teacher to attend TMP network to identify any effective physical education interventions. Caron Twamley to deliver sessions with SEND/low

			included more as hadn't previously (in other settings) had as much access to Physical education.	confidence children in PE and Sport.
Secondary School Primary Sports Package, working with the partnership to ensure that support is given to improve the profile of PE/SSPA throughout the school.	<ul style="list-style-type: none"> Attend planned SEND events. Ensure children attend for participation reasons rather than competitive elements. 	Part of the secondary school partnership.	<ul style="list-style-type: none"> All children from Y4 to Y6 participated within at least one sporting event. School sports partnership provided sports leaders to support and facilitate an all inclusive sports day at West Cliff. SEND and non competitive, all inclusive sporting events were added to the calendar throughout the year. Children attended different activities throughout the year. 	<ul style="list-style-type: none"> There is a new event 'Panathlon' next year that we are hoping to attend that is for SEND children hosted by the School Sports Partnership. Continue to attend SEND events and put in additional support to attend e.g. transport and staffing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Developing the dance curriculum and looking at purchasing a scheme of work to support with this.	<ul style="list-style-type: none"> Buy iMoves dance scheme of work. Deliver training to staff on how to use the website. Ensure staff have access to all of the resources on iMoves. Ensure that Dance is covered throughout the year and can link in with other curriculum areas. 	£1000	<ul style="list-style-type: none"> All children from reception to Y6 have participated in well structured dance lessons. Staff have felt confident at delivering the sessions and have supported with their CPD. Different areas have linked in with other subjects such as RE and History. Children felt they had more 	<ul style="list-style-type: none"> To continue to work with the 'Imoves' scheme of work. To ensure any new staff are supported at delivering the dance curriculum.

			control over their composition of dance.	
Developing beach curriculum and outdoor learning ensuring that staff are familiar with the new 70 things to do at the beach.	<ul style="list-style-type: none"> • Hosting the outdoor education day. • Ensuring all staff have the new 70 things to do at the beach. • Ensuring staff are trained in their new objectives e.g. ensuring staff feel competent around fire activities 	£200	<ul style="list-style-type: none"> • There has been progress with the new objectives to cover as part of our 'Beach Schools' curriculum. • Staff have given feedback and adaptations have been made. • Some staff did feel less confident with leading activities that involved the use of fire. 	<ul style="list-style-type: none"> • Look at a refreshers training especially around using fire, contact East Barnby for further support. • Continue to monitor and evaluate the different things to do on the beach.
On Friday afternoons, we have a Sports coach (Mic Bates) who teaches two different classes on a rota system. The class teacher also attends the PE session to observe, support and an opportunity to ask any questions or ask for advice on how to deliver PE lessons. All teachers are expected to deliver PE lessons and this is an opportunity to develop their knowledge and to gather ideas to use in their own teaching.	<ul style="list-style-type: none"> • Mic is to deliver the sports lessons on a Friday afternoon on a rota basis. • Class teacher to choose their teaching area that they would require additional support in from MB. • Class teacher will ask questions if needed. 	Part of Sports coach wage	<ul style="list-style-type: none"> • All staff have felt supported by MB. • They have all been given different ideas and resources to use in future teaching. • Children have had access to high quality PE lessons led by a highly qualified individual. 	<ul style="list-style-type: none"> • To continue employing MB to deliver high PE lessons next year and to support staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost.</p>	<ul style="list-style-type: none"> Plan a range of after school clubs for throughout the year. Ensure all children have equal opportunities to access the clubs. 	<p>Part of sports coach fee and cost of any new equipment that needs to be bought</p>	<ul style="list-style-type: none"> All children have had access to extra-curricular clubs. Promoting the clubs and getting parents to sign up through the MCAS app has encouraged more children to join. Offering clubs on a lunchtime has also prompted more children to take up the offer as has not clashed with out of school commitments. 	<ul style="list-style-type: none"> To continue delivering a range of extra-curricular clubs that children can sign up to. To evaluate and monitor the children's requests at new sports that could be delivered through clubs.
<p>School to host annual sports day in accordance with School Games. This runs in the Summer term and all children are involved.</p>	<ul style="list-style-type: none"> Plan series of events and sports for children to experience. Book external coaches (Mic Bates to support and school sports leaders to lead sessions. Purchase stickers/certificates for children for participating. 	<p>Part of sports coach fee. Part of primary sports package £50 on stickers/refreshments.</p>	<ul style="list-style-type: none"> West Cliff's annual sports day took place in June 2024. All children participated including Nursery children and children from the TMP. MB and Sports Leaders supported the PE lead and staff to deliver the event. 	<ul style="list-style-type: none"> The next Sports day as part of the School Games will take place in June/July 2024. Weather dependent.
<p>Year 6 children are taken on a crabbing trip to learn how to crab within their local environment and to be offered an opportunity to experience a sport that is important to our heritage.</p> <p>As part of beach curriculum, Year 4 take a trip on the Esk Belle to support with this.</p>	<ul style="list-style-type: none"> Cost of crabbing equipment that will need to be purchased such as bait. Cost of trip on the Esk Belle. Sufficient staffing 	<p>£100</p>	<ul style="list-style-type: none"> All children in Y6 and Y4 had the opportunity to participate in an event that is relevant to our heritage in Whitby. The cost funded from the school allowed all children to attend if they wished. All children completed one of their '70 things do on the beach at West Cliff'. 	<ul style="list-style-type: none"> To continue with these activities next year. To look for other opportunities for year groups to explore the Whitby heritage.

<p>Year 6 children offered surfing lessons leading to increased confidence in the sea and an opportunity to try something different.</p>	<ul style="list-style-type: none"> • This runs over a number of weeks and is part of the Whitby Surf School, they provide all of the equipment and resources that the children will need. • Supply cover for adult supervision if all children can't have a session at the same time. 	<p>£800</p>	<ul style="list-style-type: none"> • Y6 children participated in surfing lessons throughout the summer term. • It was a great opportunity for the children and as most children were confident with swimming at least 25m and using water safety skills, they could then use what they have learned and apply into a real life situation of being in the sea. 	<ul style="list-style-type: none"> • To book surfing lessons for next year and to look at different activities that we could extend and promote our outdoor learning ethos.
<p>Bikeability – a scheme and training program that enables children the skills to take their bike out on the road safely. Usually aimed towards our Y6 children.</p>	<ul style="list-style-type: none"> • Bikeability will need to be booked. • Ensure dates are placed in diary ready for next year. 	<p>£600</p>	<ul style="list-style-type: none"> • Bikeability was unable to take part in the Summer term due to clash of events but was then booked for Autumn 2024. • Y6 children participated within the event and are now prepared to take their bicycle out ensuring they have the skills and abilities to remain safe. 	<ul style="list-style-type: none"> • Dates need to be arranged for Bikeability in the following academic year, would Bikeability be more appropriate in the Autumn term or the Summer term? • Some children didn't have the use of a bike, need to investigate into companies that may provide bicycles or ask for donations and store them in school.
<p>Upkeep and buying new equipment to ensure that the children have access to good and safe sports equipment.</p>	<ul style="list-style-type: none"> • Throughout the year we will need to ensure that equipment is replaced if broken and that additional equipment is bought to facilitate the different sports lessons. 	<p>£300</p>	<ul style="list-style-type: none"> • New equipment was bought for the play leaders to use at lunchtimes. • New safety equipment was needed (hi vis vests) to support travelling to events for sport. • Monitoring of equipment and buying equipment when needed. 	<ul style="list-style-type: none"> • To continue to monitor the sports equipment for any faulty or broken parts. To purchase new equipment when needed.

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>25%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue promoting local sports clubs and to encourage children to take up a variety of sports outside of school.	<ul style="list-style-type: none"> Promote local clubs through our social media and newsletter. Invite local sports clubs to come in and promote their clubs by offering taster sessions. 	£100	<ul style="list-style-type: none"> Encouraging and promoting different sports in the local area. Encourages local sports club to support the school, this year we had Whitby Rugby Club and Whitby Cricket Club deliver sessions. 	<ul style="list-style-type: none"> To continue the promotion of local sports clubs and provide opportunities for children that take particular interests in different sports.
To attend local sports competitions to work alongside and compete against other local schools. All children in years 4,5 and 6 given the opportunity to compete and represent the school as part of our Pledges at West Cliff.	<ul style="list-style-type: none"> Attend competitions Ensure the different term entry forms are filled out for the School Sports Partnership. Arrange any transport and staffing that will be needed to cover 	Part of the secondary school partnership Any transport costs	<ul style="list-style-type: none"> All children in Y4, Y5 and Y6 represented the school at least on one occasion, with many children attending several events. Volunteers to transport and support with walking to events. 	<ul style="list-style-type: none"> Continue to work on this so that the new Y4 children will have the same opportunity, important for children to achieve this pledge throughout their time at West Cliff.
To encourage the whole class events that are linked in with the school partnership. Events in Year 2, 4, 5 and 6 were included this year for the whole class to attend.	<ul style="list-style-type: none"> Ensure that all children within the classes are invited to the event. Ensure there is sufficient staffing for the whole class to attend. Arrange transport if needed. 	Part of the secondary school partnership Any transport costs	<ul style="list-style-type: none"> A register was taken to show which children hadn't represented/participated in a wider school event. Transport/walking to events was arranged when needed. All children had the same opportunity to represent and participate within events. 	<ul style="list-style-type: none"> Continue to monitor and ensure that all children especially in the year groups where whole class events take place are entered where possible. Supports the pledge ethos of West Cliff 'To represent West Cliff at a sporting event'.

Signed off by	
Head Teacher:	Kirsty Hird

Date:	2023/24
Subject Leader:	Beth Knight
Date:	2023/24
Governor:	Sophie Hesketh
Date:	2023/24