

Evidencing the impact of the Primary PE and Sports Premium



West Cliff Primary School



Total amount carried over from 2023/24	
Total amount allocated for 2023/34	£ 17,600
How much (if any) do you intend to carry over from this total fund into 2024/25?	N/A
Total amount allocated for 2024/25	£17,555
Total amount of funding for 2024/25. Ideally should be spent and reported on by 31st July 2025.	£ 17,555

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>To observe and report on throughout the year. Y6 will swim for two terms throughout the year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	<p>Currently 26 out of 30 children have already completed their 25m. 87 % at this current time, this will need to be checked and updated throughout the year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>60 % at this current time, this will need to be checked and updated throughout the year.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>This will be monitored throughout the year</p>

	following our British Gas ASA Water Safety scheme of work and tracking.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes/No</p> <p>Our children access at least 20 sessions (30 minutes sessions) of swimming throughout the year. Our Y4 and 5 cohort access 30 sessions throughout the year as they swim all year round.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Conduct an active health check – perform heatmaps across the year from the Youth Sport Trust to show how physical and active children are being throughout the year.	<ul style="list-style-type: none"> Train staff and show them how to create a heatmap. Use the Sport Trust website to facilitate it. PE lead requires time to collate evidence and information Put the information and evidence towards Sports Games Mark 		£250	
Developing the 'Active 60' day and promoting play leaders to support our 'Active 60'.	<ul style="list-style-type: none"> Ensuring all children are taking part in the active 60, this will be throughout the day. Children to have active blasts throughout the day using brain breaks and moving around within their lessons. Promoting outdoor learning where suitable. Encouraging and developing play leaders. 		£500	

<p>Developing play leaders in our Year 5 and 6 classes.</p>	<ul style="list-style-type: none"> • PE lead to train up play leaders to ensure they can deliver physical activities and competitions throughout playtimes. • Work with Schools partnership to develop the play leaders. • Ensure equipment is available for them to support their activities. • MSAs to support children if needed. • PE lead may look at any courses to support play leaders or training to support them. 	<p>£200</p>		
<p>To ensure that PE lessons were taught by all class teachers/sports coaches.</p>	<ul style="list-style-type: none"> • Class teachers would teach PE lessons each week working on key objectives alongside Mic Bates (Sports Coach) teaching various classes for 1 hour on a Friday afternoon with the class teacher. • Additional support put in by PE lead to ensure that progression is shown across Y1-6. • Working with EYFS to look at progression. • Continue to work with dance scheme 'Imoves' to ensure consistency is delivered through the dance curriculum. 	<p>£3500</p>		
<p>All children from Year 2 would have the opportunity to participate in swimming lessons.</p>	<ul style="list-style-type: none"> • All children from Year 2 are encouraged to participate in swimming lessons that are taught by teaching staff and local Leisure centre swimming teachers. These sessions happen every Tuesday for 30 minute periods. • We will try to ensure we use our own staff that are trained wherever applicable to ensure we keep costs down and don't have to pay a swimming instructor. • All of our children have access to 	<p>£700</p>		

	<p>this and we ask for a voluntary contribution to support us with it.</p>			
<p>To develop sporting extra-curricular activities that are available to children at lunchtimes and after school.</p>	<ul style="list-style-type: none"> To develop an extra-curricular programme that allows children to choose the activity they would like to attend, this could be during lunchtime or after school. This involves teaching staff and outside agencies. This would all be free for all children so everybody was able to access. Promoting outside agencies and their clubs that offer free opportunities. e.g. Whitby Cricket club and Whitby Jets Basketball Club. Promoting through the use of social media and newsletter. Children access the clubs through MCAS app. 	<p>Part of Sports coach £3500 budget</p> <p>£250</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children.</p>	<ul style="list-style-type: none"> FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. SEND children are planned for in sessions with the support of the 	<p>£ 250</p>		

	SENCO.			
Look at developing PE provision within our TMP and identifying any interventions (sports related) that would support around Autism and ADHD.	<ul style="list-style-type: none"> • Research different interventions that may be suitable. • Apply an intervention that may be suitable to work with children in our Rockpool. 	£250		
Secondary School Primary Sports Package, working with the partnership to ensure that support is given to improve the profile of PESSPA throughout the school.	<ul style="list-style-type: none"> • Attend planned SEND events. • Ensure children attend for participation reasons rather than competitive elements. 	Part of the secondary school partnership funding.		
West Cliff promote the high profile of PE by applying for the School Games Mark and following the framework.	<ul style="list-style-type: none"> • The PE lead will complete the framework audit and throughout the year will monitor and collate evidence to support the accreditation mark. 	£150 to cover staffing to allow time to monitor and evaluate throughout the year.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continuing to embed and use the new scheme of work 'iMoves' to support the delivering of our dance curriculum.</p>	<ul style="list-style-type: none"> • Continue with subscription of iMoves dance scheme of work. • Deliver training to new staff on how to use the website and scheme of work. • Ensure staff have access to all of the resources on iMoves. • Ensure that Dance is covered throughout the year and can link in with other curriculum areas. 	<p>£1000</p>		
<p>Developing beach curriculum and outdoor learning ensuring that staff are familiar with the new 70 things to do at the beach.</p>	<ul style="list-style-type: none"> • Hosting the outdoor education day. • Ensuring all staff have the new 70 things to do at the beach. • Ensuring staff are trained in their new objectives e.g. ensuring staff feel competent around fire activities 	<p>£200</p>		
<p>On Friday afternoons, we have a Sports coach (Mic Bates) who teaches two different classes on a rota system. The class teacher also attends the PE session to observe, support and an opportunity to ask any questions or ask for advice on how to deliver PE lessons. All teachers are expected to deliver PE lessons and this is an opportunity to develop their knowledge and to gather ideas to use in their own teaching. This will utilise the skills and expertise of a primary sports coach to encourage staff confidence in a range of different PE provision.</p>	<ul style="list-style-type: none"> • Mic is to deliver the sports lessons on a Friday afternoon on a rota basis. • Class teacher to choose their weaker area so Mic can offer support. • Class teacher will ask questions if needed. 	<p>Part of Sports coach wage</p>		

As many staff that are in Y2-Y6 are trained in ASA Level 1 Swimming Teaching qualifications as possible which allow them to teach in swimming sessions.	<ul style="list-style-type: none"> Teachers to engage in swimming training sessions, organised through Swim England and to develop through access to the Swim England website and resources. 			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plan a trip to a different beach for at least KS2 children e.g Robin Hoods Bay beach or Runswick Bay beach	<ul style="list-style-type: none"> To ensure that children can compare and contrast different beaches, we will visit another beach in the area. A bus will be needed for transport. Could be planned as a full KS2 day out. 	£ 700 for the bus		
After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost.	<ul style="list-style-type: none"> Plan a range of after school clubs for throughout the year. Ensure all children have equal opportunities to access the clubs. 	Part of sports coach fee and cost of any new equipment that needs to be bought		

<p>School to host annual sports day in accordance with School Games. This runs in the Summer term and all children are involved.</p>	<ul style="list-style-type: none"> • Plan series of events and sports for children to experience. • Book external coaches (Mic Bates to support and school sports leaders to lead sessions. • Purchase stickers/certificates for children for participating. 	<p>Part of sports coach fee. Part of primary sports package £50 on stickers/refreshments.</p>		
<p>Year 6 children are taken on a crabbing trip to learn how to crab within their local environment and to be offered an opportunity to experience a sport that is important to our heritage.</p> <p>As part of beach curriculum, Year 4 take a trip on the Esk Belle to support with this.</p>	<ul style="list-style-type: none"> • Cost of crabbing equipment that will need to be purchased such as bait. • Cost of trip on the esk belle. • Ensure there are suitable staff to take, we usually have a volunteer to support with this so we will need to ensure they are free. 	<p>£50</p>		
<p>Year 6 children offered surfing lessons leading to increased confidence in the sea and an opportunity to try something different.</p>	<ul style="list-style-type: none"> • This runs over a number of weeks and is part of the Whitby Surf School, they provide all of the equipment and resources that the children will need. • Supply cover for adult supervision if all children can't have a session at the same time. 	<p>£800</p>		
<p>Bikeability – a scheme and training program that enables children the skills to take their bike out on the road safely. Usually aimed towards our Y6 children.</p>	<ul style="list-style-type: none"> • Bikeability will need to be booked. • Ensure dates are placed in diary ready for next year. 	<p>£600</p>		

Upkeep and buying new equipment to ensure that the children have access to good and safe sports equipment.	<ul style="list-style-type: none"> Throughout the year we will need to ensure that equipment is replaced if broken and that additional equipment is bought to facilitate the different sports lessons. 	£300		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue promoting local sports clubs and to encourage children to take up a variety of sports outside of school.	<ul style="list-style-type: none"> Promote local clubs through our social media and newsletter. Invite local sports clubs to come in and promote their clubs by offering taster sessions. 	£100		
To attend local sports competitions to work alongside and compete against other local schools. All children in years 4,5 and 6 given the opportunity to compete and represent the school as part of our Pledges at West Cliff.	<ul style="list-style-type: none"> Attend competitions Ensure the different term entry forms are filled out for the school games organizer in the School Sports partnership Arrange any transport and staffing that will be needed to cover 	Part of the secondary school partnership Any transport costs		

<p>To encourage the whole class events that are linked in with the school partnership. Events in Year 2, 4, 5 and 6 were included this year for the whole class to attend.</p>	<ul style="list-style-type: none"> • Ensure that all children within the classes are invited to the event. • Ensure there is sufficient staffing for the whole class to attend. • Arrange transport if needed. 	<p>Part of the secondary school partnership</p> <p>Any transport costs</p>		
<p>Working within the Yorkshire Endeavour Academy Trust to explore opportunities for school competitions.</p>	<ul style="list-style-type: none"> • Liasing with other schools to arrange events • Transport costs to go between schools • Host at one school in a variety of sports to allow children to participate in different events. 	<p>£100</p>		

Signed off by	
Head Teacher:	Kirsty Hird
Date:	2024/25
Subject Leader:	Beth Knight
Date:	2024/25
Governor:	Sophie Hesketh
Date:	2024/25