



## Homework Policy

To be reviewed September 2022

*Homework is an important extension of classroom learning. It helps to cement the ideas that children learn at school (or should be learning!), helping things sink in further and expanding their knowledge.  
Early Childhood Education.*

### Aims:

We believe that homework:

- supports children to make progress.
- encourages skills and attitudes which help children improve.
- helps parents gain an understanding of their child's schoolwork.
- promotes an effective working partnership between home and school.
- consolidates and reinforces learning done in school.

### What is homework?

At West Cliff Primary School, we define homework as activities that learners complete outside of lesson time, either on their own or with the support of family members. Homework will support our children to consolidate and reinforce their classroom learning. At West Cliff Primary School, homework is set weekly.

### Homework activities:

Homework activities are set at the stage children are working at in the classroom. West Cliff Primary School ensures that all tasks are set at the appropriate ability of the child, including those with special educational needs.

- **Mathematics:** Maths activities are set in relation to specific objectives from the children's learning. These may be on paper, through Seesaw or on Sumdog. Children are expected to practice their times tables and can do this through their TT Rockstars account that is monitored by the class teacher.
- **Writing/Grammar/Reading:** English activities are set in relation to specific objectives from the children's learning. These may be on paper, through Seesaw or on Sumdog.



- **Reading books:** Children are encouraged to read on a regular basis. Children use a book scheme to support their reading progress. Children who have completed the scheme are considered 'free readers'. This allows children to access and read a range of texts from the school's extensive library. EYFS and KS1 classes have a range of 'Reading for Pleasure' books which the children can take home and change regularly to share reading with their parents. These books are separate to their individual reading books. KS2 classes have a book area containing 'Brilliant Reads' for their year group. Children can also choose these books to take home and read.
- **Spellings:** All children at West Cliff Primary School receive a set of weekly spellings to learn. In key stage one, children are given spellings related to the phonics phase they are working within. In key stage two, spellings are given in line with the National Curriculum (2014) expectations.

In preparation for the end of the Key Stage Two SATs, additional homework activities may be set.

In the Early Years Foundation Stage, homework activities are set to support the effective partnership between home and school. These activities may include phonics books, talk topics and opportunities to build on classroom tasks at home.

#### **Communicating homework:**

A letter is sent home at the beginning of the year from each class, detailing homework. Where classes set homework on Seesaw, parents have the option of requesting paper copies of the homework.

#### **The role of parents:**

The staff at West Cliff Primary School aim to establish an effective working relationship to support children in completing their homework. It is expected that parents will support their children by:

- taking an interest in their children's homework.
- encouraging and praising children's efforts.
- supporting children where needed.
- keeping in touch with the class teacher.
- reminding children to complete their homework.

If parents have concerns about their child's homework, they are asked to discuss these issues with the class teacher.

#### **Non completion of homework:**

It is expected that all children will complete their homework. If a child has been unable to complete their work at home, parents are asked to communicate this information to the class teacher. Children will be expected to complete any work that is not finished during break or lunch time.

#### **Monitoring and Evaluation**

Monitoring of the policy is the responsibility of the Headteacher, Teachers and Governing Body. It will be reviewed annually

#### **Communicating this policy:**

This policy will be made available on the school website to enable all school visitors, including parents, to view. Upon request, it can be made available in alternative formats.

