

Evidencing the impact of the Primary PE and Sports Premium



West Cliff Primary School



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • We have built a curriculum that is designed to be accessible to all children, the objectives show clear progression between year groups and includes a wide range of sports. We have been working on the relationship and progression shown before KS1 and EYFS. • On Friday afternoons, a local sports coach (Mic Bates) has taught a mixed range of classes with the class teacher. He has modelled excellent PE lessons and given support to the teacher to develop their knowledge and understanding of the PE curriculum. All classes from Years 1-6 have had this opportunity throughout the year and staff have chosen their weaker areas to develop their CPD. • Children have been provided with opportunities to access different sports and compete with other local schools. West Cliff have worked within the local school sports partnership to facilitate this, sports have included Hockey and X-country, football, rounders etc. • We have ensured that all children have had opportunity to represent their school in a sport as part of our pledges promise. • All children from Years 2 – 6 have had regular opportunities to access swimming lessons with children having between 20 and 30 sessions throughout the year. • Year 6 children had the opportunity to take part and enjoy surfing, body boarding and crabbing within their local environment. • KS2 children have thoroughly enjoyed exploring their local environment including outdoor education trips to Blakey Ridge and Danby Moor Centre. • West cliff have continued to promote their 'Beach School' ethos and embedded this within their PE curriculum to support their outdoor education. • Classes have worked on taking their learning outside of the classroom to promote their physical wellbeing. 	<ul style="list-style-type: none"> • Continued investment in resources for the teaching of P.E. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports. • Continued investment in resources for after school clubs. Maintain a good level of high quality equipment whilst broadening the resources so we can offer a wider range of sports • Look at developing Play leaders across the school as part of the children's playtime, this may need to be looked at to ensure we have high quality PE equipment. • Continued staff training and awareness of high quality P.E teaching by working with the local secondary school to support with CPD. • Developing our Dance curriculum and offering CPD to staff. • To continue working with our sports coach Mic Bates and the secondary school partnership to develop staff knowledge and confidence. • To continue to work with outside agencies to promote different sports to all of our children including basketball and cricket. • To work towards gathering evidence for our 'Sports Games Mark' under the new criteria. • To continue developing our teacher's knowledge especially in Swimming and achieving their ASA Swimming teaching accreditation. We will look at ensuring that our swimming lessons are developed and taught by our own trained staff.

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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	90 % (26 out of 29 children) of our Year 6 children could swim at least 25 metres by the end of the summer term 2023.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90% of our children can use a range of strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73% of our children accessed their Personal survival level 1 course which teaches efficient and safe self-rescue in different water based situations. 40 % of our children went onto achieve their Level 2 personal survival course as well. All children were taught how to be safe and what to do if they needed to be rescued in a water-based situation.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Yes – The school provides swimming instruction for all children from Year 2 in the school for 20/30 sessions per year. Year 2, 3 and 6 all swim for two terms and Years 4 and 5 swim for three terms. They swim for 10 sessions every term. Sports premium funding is used to supplement the additional staffing costs for

swimming coaches to provide smaller more focused groupings and our own support staff. This ensures costs are kept low and no child misses out through cost. We ask for a voluntary contribution from parents but all children have the opportunity whether parents/guardians have contributed or not. Costs should be reduced next year due to having more staff trained, we endeavour to have our own staff teaching the swimming lessons throughout the year.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 22-23		Total fund allocated: £17,000		Date Updated:11.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 25%
Intent	Implementation		Impact		
To develop sporting extra-curricular activities that were available to children at lunchtimes and after school.	To develop an extra-curricular programme that allowed children to choose the activity they would like to attend, this could be during lunchtime or after school. This involved teaching staff and outside agencies. This would all be free for all children so everybody was able to access. Children accessed the clubs through MCIS app.		MB – part of £2975 annual fee HVDS – part of £4104	All children would have equal access to sports clubs ensuring there was equal opportunities for all. Mic Bates (Sports Coach) would teach Football and cricket throughout the year. Hannah Verity Dance studios would teach dance throughout the year. All teaching staff ensure there is a wide variety of sporting clubs available to the children. Teaching staff covered Netball, Gymnastics, Tennis and Dodgeball through their clubs.	To continue to work on our extra-curricular programme, we are also going to start looking at developing the play leaders curriculum throughout our play times with the new Year 5 and 6 children.

<p>All children from Year 2 would have the opportunity to participate in swimming lessons.</p>	<p>All children from Year 2 are encouraged to participate in swimming lessons that are taught by teaching staff and local Leisure centre swimming teachers. These sessions happen every Tuesday for 30 minute periods. We are going to ensure that we have more staff trained from within the school to bring down the cost so that all children can access.</p>	<p>£650</p>	<p>All children from Years 2- 6 have accessed swimming lessons with Years 4 and 5 having swimming lessons throughout the year (30 sessions) and Years 2,3 and 6 having access to 20 sessions. We have had four members of staff trained this year through the swimming accreditation.</p>	<p>We are going to look at ensuring all of our staff are used to facilitate high quality swimming lessons. As we have more staff trained, we are hoping to not have to pay the for instructors from the Leisure Centre.</p>
<p>To ensure that PE lessons were taught by all class teachers/sports coaches and equated to 2 hours a week.</p>	<p>Class teachers would teach PE lessons each week working on key objectives alongside Mic Bates (Sports Coach) teaching various classes for 1 hour on a Friday afternoon with the class teacher. Dance lessons would take place on a Thursday afternoon for all children in KS1 and KS2 on a rota. Y1 and 2 in Autumn term, Y3 and 4 in Spring term and Y5 and 6 in Summer term. Mike Stones (local cricket coach) also supported with this by teaching a 6 week cricket programme to Y4 and 5 throughout the summer term.</p>	<p>£2975 for MB (Sports Coach) £4104 for Hannah Verity Dance Studios</p>	<p>All teachers had a clear timetable that detailed when and how long their PE sessions would take place. We needed to establish a school timetable for PE as well to address the use of only one indoor space big enough to teach PE lessons. All staff know which area is being taught and when throughout the year, ensuring that Mic supported them with team teaching over their areas they felt least confident with.</p>	<p>All children received high quality, expert PE over a termly basis from a highly skilled PE coach. This was through Mr Bates on a Friday afternoon and a dance specialist on a Thursday afternoon. Year 5 and 4 also received high quality cricket lessons that were part of the 'Dynamos ECB' programme.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 5%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

<p>FSM and SEND children are planned for and lessons and clubs facilitate full engagement of all children.</p>	<p>FSM are supported in accessing extra-curricular activities whether it be through supporting financially attendance at clubs or provision of sports equipment or kit. SEND children are planned for in sessions with the support of the SENCO.</p>	<p>£200</p>	<p>To ensure that all children are participating in PE lessons. All children will have a PE kit as there will be support to purchase or use clothing that is in school. SENCO and PE co-ordinator to carry out observations to ensure that all children are participating in PE lessons and extra-curricular activities. Lesson plans need to be adapted to meet all children's needs.</p> <p>Resources were bought to support the outdoor are of our SEMH area within school to support them accessing extra-curricular activities.</p>	<p>Continue to develop resources over time and develop children's skills and use of equipment.</p>
<p>Secondary School Primary Sports Package, working with the partnership to ensure that support is given to improve the profile of PESSPA throughout the school.</p>	<p>Throughout the year there are SEND events and events that are planned for children to attend to encourage more children to attend rather than for a competitive aspect.</p>	<p>Part of the £2657.50 package</p>	<p>We have ensured that we have included as many children with SEND and on the pupil premium register throughout the year. They have been invited to the different events and we have ensured that they can enter the event even if they have an EHCP.</p> <p>Some children from the Rockpool this year have represented the school at different events.</p>	<p>Continue to enter the events and look at ways that we can ensure all SEND children and pupil premium children can attend and access the different sporting events.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
On Friday afternoons, we have a Sports coach (Mic Bates) who teaches two different classes on a rota system. The class teacher also attends the PE session to observe, support and an opportunity to ask any questions or ask for advice on how to deliver PE lessons. All teachers are expected to deliver PE lessons and this is an opportunity to develop their knowledge and to gather ideas to use in their own teaching.	Every Friday afternoon, MB delivered PE lessons with other members of staff to support their knowledge and understanding of PE lessons.	£2975	Staff have reported to be feeling more confident with delivering high quality from PE lessons and understand that on Fridays they have the opportunity to gather more ideas and ask for support from MB. This was evident within an observation where a teacher actually used an activity she had seen in MB's lesson and differentiated it to the level of her children.	This will continue next year and staff will continue to work with MB throughout the year and gain additional knowledge and confidence.
To provide opportunities for staff to go onto courses and access additional support from outside agencies and school sports partnership. (CCW) To continue working with the school sports partnership (CCW) to provide sports events and CPD.	We receive regular emails regarding courses from CCW and North Yorkshire Sport. We placed 4 of our members of staff on the ASA Level 1 Swimming teacher's award in March and April. Communication regularly with staff to seek any additional training or support they may need. Look for additional courses linked in with other subjects for cross-curricular opportunities.	£600 £2657.50 to be paid to CCW for school sports partnership. £1000 to cover staffing where needed	Staff will be trained in ASA Level 1 Swimming teacher qualification to allow them to teach rather than paying for a member of the leisure centre. Staff will feel more confident and be provided with opportunities to access courses to support their CPD.	For members of staff to complete their swimming training and be qualified. To continue to train members of staff for swimming due to teaching swimming to most year groups throughout the year. To access any courses in the future that may be relevant to staff's CPD. As we will be developing our dance curriculum next year, then we can look at accessing more CPD from the secondary school partnership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
After school clubs are free of charge to ensure children can access any clubs they wish and do not miss out through cost.	Hannah Verity Dance Studios runs a club after school that is funded by school and Mr Bates (sports coach) provides a club on a Friday. Specific children targeted and encouraged to take up an after school club.	£2880 for MB (Sports Coach) £3675 for Hannah Verity Dance Studios)	Club registers show consistent uptake of clubs and greater take up by specific targeted children. Children take up sports with local clubs and organisations outside of school hours.	Ensure clubs are well publicised to parents and children and are available on a lunchtime and after school to encourage mass participation. Children sign up using the MCAS app.
Range of after school clubs is wide and varied to give the children a range of experiences.	Clubs meet the varied interests of children within the school and cover all the main sports that are covered in the curriculum and sporting events. The school always aims to have at least one sport that the children may not have experienced before. Use of premium to keep cost free and ensure that no child misses out through cost. Additional clubs to be decided upon after consultation with children which is usually done through assemblies or school council meetings.		Autumn term sports clubs – Netball, Dodgeball, Gymnastics, Dance and Football Spring term sports clubs – Netball, Athletics, Gymnastics, Dance and Dodgeball (different year group) Summer term sports club of Tennis, Athletics, cricket, Dodgeball (different year group) and Dance.	Maintain range of clubs to suit the needs of the school and look for providers who can offer alternative sports and activities such as Mic Bates Sports Fitness and Mike Stones (Cricket).
School to host annual sports day in accordance with School Games. This runs in the Summer term and all children are involved.	Plan series of events and sports for children to experience. Book external coaches (Mic Bates to support and school sports leaders to lead sessions. Purchase stickers/certificates for children for participating.	Part of £2975 sports coach fee. Part of £2657.50 for primary sports package £50 on stickers/refreshments.	Children to each experience at least 7 different activities. Children to receive coaching from a variety of sports leaders from secondary school (Eskdale School) and Mic Bates (local sports coach)	Book sports coach and sports leaders well in advance. Plan timetable so all children get to experience all sports and activities.

<p>Year 6 children are taken on a crabbing trip to learn how to crab within their local environment and to be offered an opportunity to experience a sport that is important to our heritage.</p>	<p>Children were taken to 'Kiddies corner' in Whitby where it is an important place of Whitby heritage. All of the children were taught how to 'crab' and the children had a go to see if they could catch one. This certainly provided an excellent experience for the children.</p>	<p>£100</p>	<p>All children in Year 6 are encouraged to go with a strong uptake.</p>	<p>Children are going to go crabbing every year in Y6 as it is part of their beach school ethos and is included within the 70 things to do during their time at West Cliff.</p>
<p>Year 6 children offered surfing lessons leading to increased confidence in the sea and an opportunity to try something different.</p>	<p>This runs over a number of weeks and is part of the Whitby Surf School, they provide all of the equipment and resources that the children will need. Supply cover for adult supervision if all children can't have a session at the same time.</p>	<p>£800</p>	<p>All children are encouraged to join in with the surfing lessons and it is adapted to suit all children even those that are less confident swimmers.</p>	<p>Children are provided with life skills in the water to use in the future, they will take away leaflets and advice on water and beach safety. This was very successful this year as all children in Year 6 had the opportunity. This will need to be booked in for the following year.</p>
<p>Beach School training for new staff and additional support for resources and activities on the beach.</p>	<p>Staff trained to deliver beach curriculum to their own class. Experienced member of staff to initially support for more advanced water and fire activities. Children will complete activities from their 70 things to complete and will have set activities to look at and achieve throughout the year.</p>	<p>Beach school training - £750 Beach equipment - £400 Cost of cover for staffing to ensure training could take place - £1000</p>	<p>Children become resilient and confident learners and transfer these skills into the classroom. Children can use the beach safely and independently by completing 70 things before they leave (these are progressive skills throughout the years). Additional resources have been bought so that all children can access the different activities across the school.</p>	<p>To continue to work on our activities as a beach school. To address any issues that arise and to buy additional equipment that may be needed. We had a number of staff trained in the Autumn and Spring term to support our outdoor learning curriculum, this included 5 staff of a mixture of teachers and teaching assistants.</p>

<p>Upkeep and buying new equipment to ensure that the children have access to good and safe sports equipment.</p>	<p>Throughout the year we will need to ensure that equipment is replaced if broken and that additional equipment is bought to facilitate the different sports lessons.</p>	<p>£750</p>	<p>We needed to replace the upholstery on the top of the vault as it wasn't deemed safe to use. Continental sport upholstered the vault at a cost of £500.</p> <p>Additional money was needed to spend on equipment that we needed throughout the year for PE lessons.</p>	<p>We will need to ensure that we need to have a set budget aside to buy any new equipment or repair any equipment.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
To continue promoting local sports clubs and to encourage children to take up a variety of sports outside of school.	Promotion of clubs through assemblies, visiting coaches, sessions in school to try out the activity run by local sports coaches and signposting local clubs to families.	£150	Build on success of take up of current pupils at a variety of clubs. We have children that currently attend Whitby Seals Swimming club, Hannah Verity Dance Studios, Whitby Boxing Club, a range of football and cricket clubs and Whitby and Mulgrave cricket club	Work closely with local clubs and coaches to promote the opportunities in local areas. Publicise local clubs and events.
To attend local sports competitions to work alongside and compete against other local schools. All children in years 4,5 and 6 given the opportunity to compete and represent the school as part of our Pledges at West Cliff.	Transport to events planned and paid for so no cost to pupils. All children in Years 4,5 and 6 children offered opportunity to represent school at competitions including Netball, Football, Athletics, x-country, Rugby, Swimming and Rounders.	School Sports partnership - £2657.50 Transport costs - £250	All UKS2 children to take part in at least one competitive event with even more children attending multiple events.	Plan for future events and opportunities. Lunchtime and after school clubs planned to prepare children and teams for competitions. Mic Bates to cover elements in PE lessons on Friday afternoon to support the team for the competitions. Share transport with other schools when needed to reduce cost. Registers were kept to show that all children within the years of 4,5 and 6 were given the opportunity to represent West Cliff School, this is one of the school pledges.
To encourage the whole class events that are linked in with the school partnership. Events in Year 2, 4, 5 and 6 were included this year for the whole class to attend.	Transport planned and paid for so no cost to pupils. Staff attend festivals so supply needed to cover classes in school, normally only needed for teaching assistant cover as whole classes go out for the festival.	School Sports partnership - £2558 Transport costs - £100 Staffing costs - £500	All children to take part in multi-sports events at the festivals including: Athletics, Rugby Multi skills and Hockey. Work collaboratively with children from other schools and take instructions from sports leaders.	Plan future events into calendar and ensure full take up by pupils. E.g. Hockey festival is followed up with a Hockey tournament. Ensure that next year, when looking at the calendar, we will think about the classes it will involve and try and encourage the whole class to attend again.

Signed off by K Hird	
Head Teacher:	K Hird
Date:	
Subject Leader:	Beth Knight
Date:	20.07.23
Governor:	
Date:	