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Area of Need: Communication and Interaction

<p>Quality First Teaching For All</p>	<p>Graduated Response: Additional and Different for some pupils</p>
<p>Regular and close contact with parents/carers Use of visual strategies to aid teaching and learning e.g. visual timetable, working walls, interactive displays Non verbal symbols to aid comprehension e.g. Widgit Sign supported software e.g. Widgit, Communicate in Print. Use of ICT as access strategy SEAL Talk Partners Speaking and listening games Talk time activities shared with home Access to regular mentoring (peer/adult) work Weekly SEAL circle times</p>	<p><i>Short term/time related small group intervention</i></p> <p>Small group/short term specific interventions, e.g. Talk Boost Bespoke C&I paired/small group work Peer support activities, e.g. working with peer groups to enhance their own understanding in order to support positive relationship and interaction etc. Small group SEAL to work on nurturing positive social interaction.</p> <p><i>Long term small group and individual interventions</i></p> <p>High level of 1:1 support (including at unstructured times) Social Stories – assists individuals to develop greater social understanding Support from Inclusive Education Service and PMLD Outreach Support Service NYCC Input from Learning Support Teacher / Team (1/2 termly, 1:1 AOT) Specialist support focused on communication (e.g. SALT, signing) delivered by TA's</p>



	Speech and Language support (3 x weekly, 1:1 speech and Language therapist and/or TA) Use of ICT as access strategy-laptop/ Ipad communication device
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