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## West Cliff Primary School Provision Map

### Area of Need - Cognition and Learning

Quality First Teaching For All	Graduated Response: Additional and Different for some pupils
Differentiated planning Differentiated outcomes Differentiated homework Differentiated targets - TWINK:LE/Spangle/writing/reading Adult supported work (sometimes) TA for carpet support not just group work. Opportunities to work independently Different teaching styles to support all learning styles (visual, auditory, kinaesthetic)	<i>Short Term/time related small group intervention</i>  Target use of wave 2 literacy and numeracy interventions  Guided reading/writing/phonics which are personalised and differentiated  In class support from additional adults <i>Long term small group and individual interventions</i>



<p>Differentiated targets</p> <p>Copy of whiteboard information</p> <p>Not copying from the board</p> <p>Not writing date/L.O.</p> <p>Repeat/ breakdown instructions</p> <p>Visual cues around the room - vocabulary</p> <p>Pre teach vocabulary</p> <p>Extra teaching during response</p> <p>Peer mentoring</p> <p>Change whiteboard background colour</p> <p>Resources on appropriate coloured paper</p> <p>Coloured exercise books</p> <p>Coloured overlays</p> <p>Enlarged texts/contrast</p> <p>Dienes equipment (base ten)</p> <p>Numicon</p> <p>Maths mats</p> <p>Maths packs</p> <p>Scaffolds/ writing frames</p> <p>Sound strip</p> <p>Word banks</p> <p>Sentence starters</p> <p>Different ways of recording other than written</p> <ul style="list-style-type: none"> <li>- scribe</li> <li>- paired</li> <li>- ICT</li> <li>- recording/videos</li> <li>- shared writing</li> <li>- mind mapping</li> <li>- pictures/storyboards</li> </ul>	<p>Read, Write, Inc</p> <ul style="list-style-type: none"> <li>• Little Ditty</li> <li>• Get Writing</li> <li>• Fresh Start</li> <li>•</li> </ul> <p>1:1 phonics</p> <p>Reading Inference</p> <p>Reading Intervention</p> <p>Additional TWINK:LE support</p> <p>First Class At Number</p>
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IPad/ICT support Mind mapping to organise idea.	
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