

## Modern Foreign Languages Policy

October 2019

### Introduction

At West Cliff, our children are offered the opportunity to learn about different cultures and understand diversity. MFL helps all of our children to broaden their experiences and understanding of languages and apply this to everyday life. We believe that learning a foreign language provides a valuable educational, social and cultural experience for all pupils.

We have chosen to teach French, partly because this subject is available at the local secondary schools and partly due to staff interest, ability and experience.

In KS2, children have approximately 30 minutes per week of languages. Although formal teaching of French doesn't begin until Year 3, our younger pupils are exposed to the language through basic vocabulary and activities, such as answering the register by saying, 'Bonjour.'

### The curriculum

All pupils in KS2 have a weekly French lesson. We have chosen to follow the North Yorkshire County Council scheme of learning for French, which is divided into units, as shown on the overview below.

NYCC Scheme of Learning for Primary French						
Years/Themes	Ma famille et moi	Les fêtes	Le monde des animaux	Bon appétit	Le temps libre	Destination vacances
Year 3 Numbers 0 - 10 Alphabet Classroom language						
Year 4 Numbers 10 - 20 Alphabet Classroom language	1. Moi	2. Les couleurs	3. La jungle	4. Tutti frutti	5. Vive le Sport	6. La météo
Year 5 Numbers 20 - 69 Alphabet Classroom language						
Year 6 Numbers 69 - 100+ Alphabet Classroom language	7. Les monstres	8. Le calendrier des fêtes	9. Les animaux	10. Au marché	11. Je suis le musicien	12. À la mode
	13. Ma famille	14. On fait la fête	15. Cher zoo	16. Le petit déjeuner	17. Vive le temps libre	18. À la plage
	19. Les portraits	20. Les cadeaux	21. Le carnaval des animaux	22. Au café	23. Tour de France	24. Les destinations

The scheme of learning has been designed to align with the National Curriculum (2014) and lays the foundations for further foreign language teaching at Key Stage 3 (secondary). Pupils are taught to

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Each unit provides pupils with opportunities to practise their spoken French, as well as activities to read and write in the target language. Sessions are fun and interactive, with electronic and physical resources to support learning.

## Assessment


All pupils in KS2 have an individual French book where their learning is recorded, as appropriate and following the recommendations in the NYCC scheme of learning.

Formative assessment takes place during and/or after each lesson and additional support and/or resources are available as required. Assessment can include peer and self-marking, where appropriate.

The scheme of learning includes an end of unit assessment for each unit, an example of which is shown below. These enable pupils and staff to reflect on the learning to date and to assess progress against the learning objectives.

**Unit 9: Les animaux**

What I can do in French...



Learning Objectives	Prove it!
I can speak clearly and confidently (O4.4)	I can say and read at least 6 animal names with accurate pronunciation.
I can recognise some spelling patterns (L4.2)	I can spell 5 animals correctly.
I can remember the gender of words (L4.3)	I can sort 6 animal nouns according to their gender.
I can write simple phrases using a model (L4.4)	I can write one or more sentences about a pet.
I can recognise a question (O4.4)	I can answer questions about my pet.
<b>Pupil Comment</b>	
<b>Teacher Comment</b>	

## Progression

As pupils move up through the school, the learning objectives of each unit become progressively more challenging so that our pupils leave Year 6 well-prepared to continue their MFL learning when they start at secondary school.

## Monitoring

Teaching and learning in Modern Foreign Languages (French) is monitored by the Subject Leader, who has extensive experience of teaching primary French.

A variety of methods are used for monitoring, including pupil interviews, learning walks and book scrutiny.

## Curriculum Links

Learning another language presents opportunities for the reinforcement of knowledge, skills and understanding developed in other curriculum areas. These opportunities can be exploited through aspects of:

- Literacy: development of speaking and listening skills, knowledge and understanding of grammar and sentence construction.
- Computing: use of online foreign language materials, presentation of data, word-processing, use of apps.
- PSCH: the multilingual society, knowledge of other countries and cultures.
- Numeracy: counting, calculations, the time and the date, money.
- Geography: work relating to the study of other countries, points of the compass, weather.
- Science: work on parts of the body and animals.
- Music: rhyming, rhythm, singing, composition, world music.
- RE: international or multicultural work, celebration of festivals, storytelling, calendars, customs.
- History: work relating to the study of other countries, family trees of famous people.
- Art: the lives of foreign artists.

- PE: physical responses to the teacher's instructions issued in the language being learnt.

### **Equal Opportunities**

French is taught in line with the school's 'Equality Duties'.

### **Special Educational Needs and Disabilities**

The needs of all children will be met through differentiated learning and support from adults or resources as appropriate.

Approved by Governors **November 2019**

To be reviewed **November 2021**